Transformation for Diversity
VALUES PROPOSITION STATEMENT

1. Racism and Discrimination are not in line with the values of St Cyprian’s School and will not be tolerated.

Values
As an Anglican, Round Square School for Girls we are defined by our Christian values and described by our values-based approach to education. Our historical and current commitment to equity and social justice, our conscious determination to uphold the principles espoused in the South African Constitution, and our Round Square approach to diversity and leadership are the factors that have formed the ethos and culture of the school.

Our Christian values remind us that we are all children of God and made in His likeness. “Love your neighbor as yourself” is one of the commandments.

Our Core Values inform the way we interact with one another at St Cyprian’s School:
- Respect: we reject discrimination in all its forms and strive to entrench the value of diversity as a key requirement of our community.
- Integrity: we regularly revise and update policies, procedures and practices, in line with our commitment to social justice and conscious transformation.
- Compassion: we promote an authentic understanding of the concept of “ubuntu”, our common humanity, and the interconnectedness of all people.
- Accountability: we recognise and accept the injustices of our past, the continued impact of this on legacy, and the role we are called on to play to establish a more equitable society.

Our Round Square Values: require us to promote the concept of democracy (inherent in which is a valuing of diversity) and entrench the understanding of the requirements of leadership for service (servant leadership).

2. We want everyone in our community to feel welcome and valued.

Belonging
We strive to ensure that all members of our school community feel a sense of welcome and belonging at the school, irrespective of their race, citizenship, ethnicity, language, gender, religious beliefs, social class or sexual orientation.
We believe that every member of the SCS community is worthy of honour, respect, equitable treatment and inclusion. As an institution we work hard to understand, celebrate and affirm differences and actively challenge stereotypical views of others. In light of this, the school takes a strong stand against racism and other forms of discrimination.

3. We are committed to transformation, promoting mutual understanding and eliminating prejudice.

Transformation refers to the continual renewal of an organisation through dynamic cycles of enquiry, action and reflection. To realise the goal of transformation, we have committed to a process of enquiry into the representation and celebration of our history, heritage and institutional structures to uncover conscious and unconscious bias, and hurtful or exclusionary practices. We are committed to sensitising our students and broader community to racism, prejudice and discrimination, and engaging in a series of interventions to bring about:
- Structural change,
- Attitudinal change, and
- Symbolic Change.

4. We invite our whole community to take this journey with us.